

## Good Practice case study



# How is it possible to improve access to educational services for people with disabilities?

**Relevant articles of the CRPD:** 9, 19, 24, 26

**Country:** Yemen

**Region:** Middle East

**Languages available:** English

Access to Educational Services in Yemen

## Name of Organisation:

### **Yemen Association for Landmine and UXO Survivors**

Sana'a, Jarraf neighborhood, next to the Al Thawra Stadium, P.O. Box 25143

Telefax: + 967-1-336862

Email: saleh0096@hotmail.com

## General services provided

The association is a DPO and a service provider with all of its members, survivors of landmine and associated injuries. Services provided are:

- **Vocational training;**
- **Rehabilitation;**
- **Income-generating projects;**
- **Inclusive education.**

## Good practice area submitted

**Inclusion of landmine victims and survivors**, young males and females alike, in **public schools and universities**.

## Good practices

### Availability

Good **database on relevant factors** on the issues (i.e., locations of landmines and survivors) with a well **defined target group**.

### Affordability

**Free services** due to **good financial support of the government**.

### **Accessibility**

A facility of **one main centre in Sana** with **six other satellite centres in different districts**, all with **physical accessibility features**.

### **Accountability**

Policy and procedures are **documented and demonstrated**.

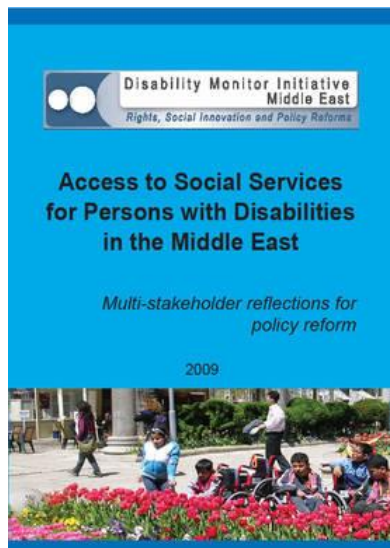
### **Quality**

There is a **committee for inspection and follow-up**, composed of three members who are **not in the board** of the organisation.

## **General – Overall comments**

It is an **innovative and inspirational organisation** that addresses a critical problem in Yemen. The organization has **effective networking** with the **concerned local authority and the international bodies** and **efficiently utilises its financial resources**.

## **Background and context**



**Full project report:** [Access to services for Persons with Disabilities in the Middle East](#) (DMI ME, 2009)

**Criteria for the good practices:** See pages 99 -118 of the full report.

**Recommendations from the good practices:** See pages 122 -125 of the full report.

**Links to further resources:**

[Full text on article 9 - Accessibility](#)

[Full text on article 19 – Living independently and being included in the community](#)

[Full text on article 24 – Education](#)

[Full text on article 26 – Habilitation and rehabilitation](#)