

How is it possible to improve access to educational services for people with disabilities?

Relevant articles of the CRPD: 19, 24, 26

Country: Egypt

Region: Middle East

Languages available: English

Access to Educational Services in Egypt

Name of Organisation:

Egyptian Centre for Knowledge Building and Creative Child

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General services provided

The centre was founded in 2000 and it took on many distinct and successful educational services and projects to **raise the awareness of the society on education issues of children with disabilities and learning difficulties:**

- **Rehabilitation services** for children with learning difficulties
- **Support services for mainstreaming children with learning difficulties** in public schools
- **Counselling services for families**
- **Training courses to staff** in other centres and schools
- **Awareness-raising campaigns** in the field of education

Good practice area submitted

- **Rehabilitation services for children with learning difficulties.**
- **Support services for mainstreaming children with learning difficulties** in public schools.
- **Counselling services for families.**
- **Awareness-raising campaigns** in field of education.

Good practices

Availability

The association has a **clearly defined target group but not geographical areas**. Its ability to maintain **sustainable funding and resources from grants and income** from services is quite good. Services are provided to a **group within the population that is known to be under-served** (i.e., children with learning difficulties). The association did it with good ability to **promote themselves and forge partnerships** with others.

Accountability

Working procedures are documented to act as **accountability and evaluation references**.

Quality

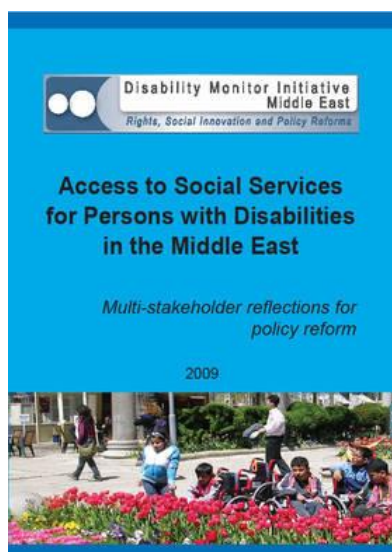
The association participates **in a network of stakeholders** in the disability field and has a **good file management system with a fair users-centred approach**. They have a **good staff performance system** and try to ensure the **safety and protection** of students from abuse.

General – Overall comments

The organization is a good example of working on inclusion of persons with disabilities through the **provision of special services and support services for mainstreaming**. From a **professional** perspective, they **network with other service providers** for cooperation and capacity building.

Background and context

Full project report: [Access to services for Persons with Disabilities in the Middle East](#) (DMI ME, 2009)



Criteria for the good practices: See pages 99 - 118 of the full report.

Recommendations from the good practices: See pages 122 -125 of the full report.

Links to further resources:

[Full text on article 19 – Living independently and being included in the community](#)

[Full text on article 24 – Education](#)

[Full text on article 26 – Habilitation and rehabilitation](#)